



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos

Red de Acervos Digitales

Valora este recurso:

Idioma: Español

Formato: HTML



Descripción del recurso: RAD tiene el objetivo de crear una red de repositorios universitarios para apoyar a las dependencias y entidades de la UNAM en el manejo y diseminación de recursos producidos por la comunidad de académicos de la UNAM.

Ir al recurso: <http://www.rad.unam.mx>

Solicitud de Acceso Remoto a las Colecciones de la UNAM

Valora este recurso:

Idioma: Español

Formato: HTML

Descripción del recurso: El servicio de Acceso Remoto es un servicio que ofrece la Dirección General de Bibliotecas de la UNAM, el cual permite mediante una clave y contraseña, acceder a las colecciones digitales de sus catálogos, desde cualquier conexión a internet fuera de la redUNAM. El servicio de Acceso Remoto solamente esta disponible para estudiantes, profesores, investigadores y técnicos académicos vigentes en la UNAM.

Ir al recurso: <http://bibliotecas.unam.mx/index.php/acceso-remoto>

Contacto

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Noviembre - Diciembre
2016

Nº 29

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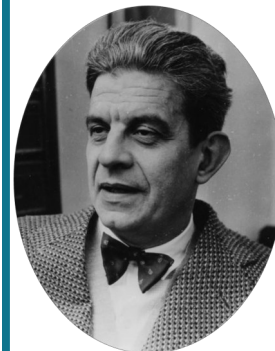
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Frases para recordar

"Ser psicoanalista es, sencillamente, abrir los ojos ante la evidencia de que nada es más disparatado que la realidad humana"

Jacques Lacan
(1901-1981)

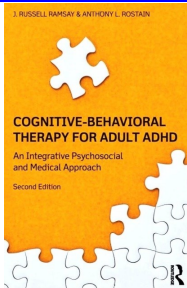




Centro de Documentación
 “ Dr. Rogelio Díaz Guerrero”
 Novedades bibliográficas



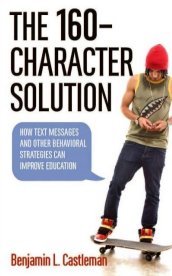
Ramsay, J. Russell
 (2015). *Cognitive behavioral therapy for adult ADHD*.
 London: Routledge



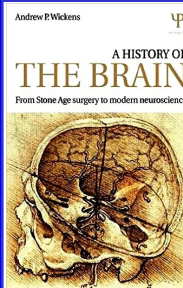
Clinicians will continue to benefit from the presentation of an evidence-supported treatment approach for adults with ADHD that combines cognitive behavioral therapy and pharmacotherapy adapted for this challenging clinical population.

Understanding that most adults with ADHD say, "I know exactly what I need to do, but I just cannot make myself do it," the book pays special attention to the use of implementation strategies to help patients carry out the necessary coping skills to achieve improvements in functioning and well-being in their daily lives.

Castleman, Benjamin L.
 (2015). *The 160-character solution*.
 Baltimore: John Hopkins University Press.



In *The 160-Character Solution*, Castleman shows how insights from behavioral economics, can be leveraged to help students complete assignments, perform to their full potential on tests, and choose schools and colleges where they are well positioned for success. Castleman applies the science of decision making to explain why inequalities persist at various stages in education and to identify innovative solutions to improve students' academic achievement and attainment. By focusing on behavioral changes, demonstrates that small changes in how we ask questions, design applications, and tailor reminders can have remarkable impacts on student and school success.



Wickens, Andrew P.
 (2015) *A history of the brain. From Stone age surgery to modern neuroscience*. London Psychology Press.

A History of the Brain tells the full story of neuroscience, from antiquity to the present day. It describes how we have come to understand the biological nature of the brain, beginning in prehistoric times, and progressing to the twentieth century with the development of Modern Neuroscience.

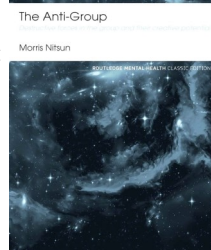
This is the first time a history of the brain has been written in a narrative way, emphasizing how our understanding of the brain and nervous system has developed over time, with the development of the disciplines of anatomy, pharmacology, physiology, psychology and neurosurgery.

Nitsun, Morris (2015). *The Anti-group. Destructive forces in the group and their creative potential*.
 New York: Routledge.

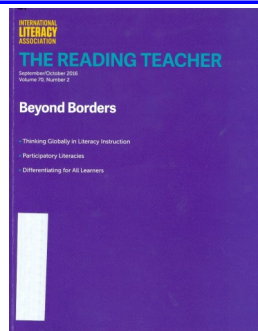


The 'anti-group' is a major conceptual addition to the theory and practice of group psychotherapy. It comprises the negative, disruptive elements, which threaten to undermine and even destroy the group, but when contained, have the potential to mobilise the group's creative processes.

Understanding the 'anti-group' gives therapists new perspectives on the nature of relationships and alternative strategies for managing destructive behaviour.



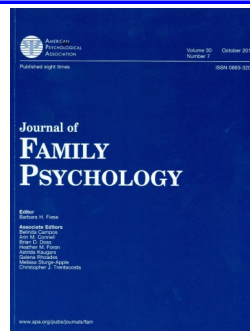
Revistas - Fascículos adquiridos recientemente



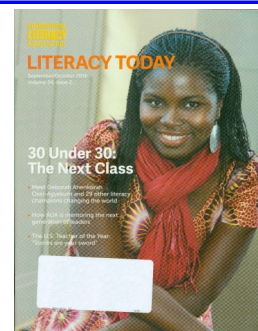
The Reading Teacher
 Vol. 70 (2) October 2016



Intellectual and Developmental Disabilities
 Vol. 54 (5) October 2016



Journal of Family Psychology
 Vol. 30 (7) October 2016



Literacy Today
 Vol. 34 (2) October 2016





The Myth
of
Mirror
Neurons

The Real Neuroscience of
Communication and Cognition
Gregory Hickok

Hickok, Gregory
(2015). *The myth of mirror neurons*. New York

In *The Myth of Mirror Neurons*, Hickok reexamines the mirror neuron story and finds that it is built on a tenuous foundation—a pair of codependent assumptions about mirror neuron activity and human understanding.

Drawing on a broad range of observations from work on animal behavior, modern neuroimaging, neurological disorders, and more, Hickok argues that the foundational assumptions fall flat in light of the facts.

This work provides deep insights into the organization and function of the human brain and the nature of communication and cognition.

Positive Psychology in
Search for Meaning

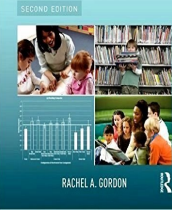
Edited by
Dmitry A. Leontiev



Leontiev, Dmitry A.
(2015). *Positive psychology in search for meaning*. London: Routledge.

In the last century mainstream psychology has largely neglected the topic of meaning. More recently, the concept has become an academically legitimate one within positive psychology. This book contains a collection of theoretical, methodological and empirical papers written by the acknowledged experts systematically working on the problems of personal meaning within the positive psychology framework. The authors investigate the possibilities and limitations of a scientific study of personal meaning and new perspectives that this concept brings to the field.

REGRESSION ANALYSIS
FOR THE
SOCIAL SCIENCES



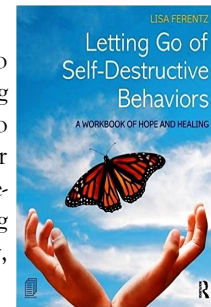
Gordon, Rachel A.
(2015). *Regression analysis for the social sciences*. New York: Routledge.

Provides graduate students in the social sciences with the basic skills they need to estimate, interpret, present, and publish basic regression models using contemporary standards.

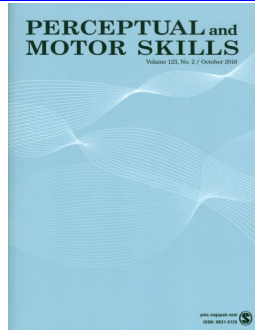
The book include: interweaving the teaching of statistical concepts with examples developed for the course from publicly-available social science data or drawn from the literatura; thorough integration of teaching statistical theory with teaching data processing and analysis; teaching of Stata and use of chapter exercises in which students practice programming and interpretation on the same data set.

Ferentz, Lisa (2015) *Letting go of self-destructive behaviors*. New York: Routledge.

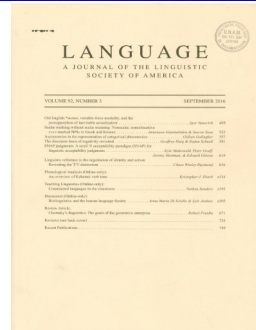
This text offers inspiring, hopeful, creative resources for the millions of adolescents and adults who struggle with eating disorders, addictions, any form of self-mutilation. Using journaling exercises, drawing and collaging prompts, guided imagery and other behavioral techniques, readers will learn how to understand, compassionately work with, and heal from their behaviors rather than distracting from or fighting against them, which can dramatically reduce internal conflict and instill genuine hope. Techniques are provided in easy-to-follow exercises that focus on calming the body, containing overwhelming emotions, managing negative and distorted thoughts, addressing tension and anxiety, decreasing a sense of vulnerability, strengthening assertiveness and communication skills.



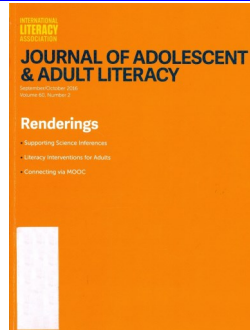
Revistas – Fascículos adquiridos recientemente



Perceptual and Motor Skills
Vol. 123 (2) October 2016



Language
Vol. 92 (3) September 2016



Journal of Adolescent & Adult Literacy
Vol. 60 (2) October 2016

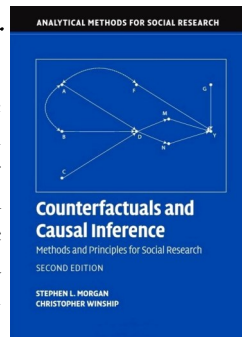


Reading Research Quarterly
Vol. 51 (4) November 2016



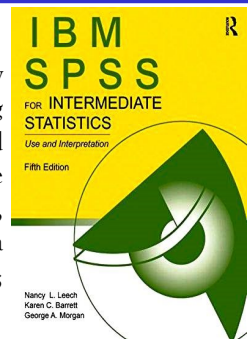
Morgan, Stephen (2015). Counterfactuals and causal inference. Methods and principles for social research. New York: Cambridge University Press.

In this book, the essential features of the counterfactual approach to observational data analysis are presented with examples from the social, demographic, and health sciences. Alternative estimation techniques are first introduced using both the potential outcome model and causal graphs; after which, conditioning techniques, such as matching and regression, are presented from a potential outcomes perspective. For research scenarios in which important determinants of causal exposure are unobserved, alternative techniques, such as instrumental variable estimators and estimation via causal mechanisms, are then presented. The importance of causal effect heterogeneity is stressed throughout the book, and the need for deep causal explanation via mechanisms is discussed.



Leech, Nancy L. (2015). IBM SPSS for intermediate statistics. New York: Routledge.

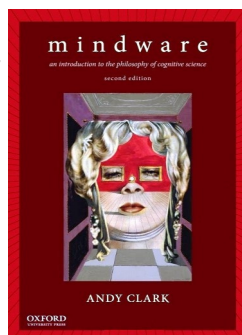
Designed to help readers analyze and interpret research data using IBM SPSS, this book shows how to choose the appropriate statistic based on the design; perform intermediate statistics, including multivariate statistics; interpret output; and write about the results. Reviews research designs and how to assess the accuracy and reliability of data; how to determine whether data meet the assumptions of statistical tests; how to calculate and interpret effect sizes for intermediate statistics, including odds ratios for logistic analysis; and an overview of basic statistics for those who need a review. Unique chapters on multilevel linear modeling; multivariate analysis of variance (MANOVA); assessing reliability of data and factor analysis are provided.



Clark, Andy (2014) Mindware. An introduction to the philosophy of cognitive science. Oxford: Oxford University Press.

Ranging across both standard philosophical territory and the landscape of cutting-edge cognitive science, *Mindware: An Introduction to the Philosophy of Cognitive Science*, is a vivid and engaging introduction to key issues, research, and opportunities in the field.

Starting with the vision of mindware as software and debates between realists, instrumentalists, and eliminativists, author takes students on a no-holds-barred journey through connectionism, dynamical systems, and real-world robotics before moving on to the frontiers of cognitive technologies, enactivism, predictive coding, and the extended mind. Throughout, he highlights challenging issues in an effort to engage students in active debate. Each chapter opens with a brief sketch of a major research tradition, followed by concise critical discussions dealing with key topics and problems.



Artículo recomendado:

Increased seasonal variation in serotonin transporter binding in seasonal affective disorder.

Tyrer, Andrea E.

Department of Psychiatry, CAMH Research Imaging Centre, Campbell Family Mental Health Research Institute, University of Toronto, Canada.

Abstract: Seasonal affective disorder (SAD) is highly prevalent with rates of 1-6% and greater prevalence at more extreme latitudes; however, there are almost no direct brain investigations of this disorder. In health, serotonin transporter binding potential (5-HTT BPND), an index of 5-HTT levels, is greater throughout the brain in fall-winter compared with spring-summer. We hypothesized that in SAD, this seasonal variation would be greater in brain regions containing structures that regulate affect such as the prefrontal and anterior cingulate cortices (PFC and ACC). Furthermore, given the dimensional nature of SAD symptoms, it was hypothesized that seasonal fluctuation of 5-HTT BPND in the PFC and ACC would be greatest in severe SAD. Twenty SAD and twenty healthy participants underwent [11C]DASB positron emission tomography scans in summer and winter to measure seasonal variation in [11C]DASB 5-HTT BPND. Seasonal increases in [11C]DASB 5-HTT BPND were greater in SAD compared with healthy in the PFC and ACC, primarily due to differences between severe SAD and healthy (severe SAD vs healthy; Mann-Whitney U, $U = 42.5$ and 37.0 , $p = 0.005$ and 0.003 , respectively; greater magnitude in severe SAD of 35.10 and 14.23%, respectively), with similar findings observed in other regions ($U = 40.0-62.0$, $p = 0.004-0.048$; greater magnitude in severe SAD of 13.16-17.49%). To our knowledge, this is the first brain biomarker identified in SAD. This creates a new opportunity for phase 0 studies to target this phenotype and optimize novel prevention/treatment strategies for SAD. (PsychINFO Database Record (c) 2016 APA, all rights reserved).

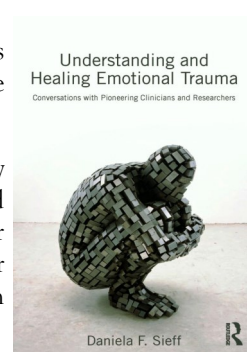
Keys concepts: Serotonin transporter, seasonal affective disorder, cingulate cortex.

Neuropsychopharmacology. Vol.41(10), September, 2016, pp. 2447-2454.

Sieff, Daniela F. (2015). Understanding and healing emotional trauma. New York: Routledge.

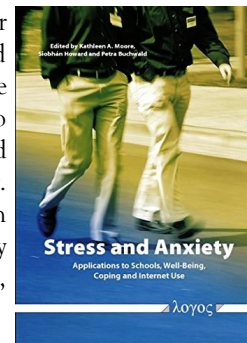
Through engaging conversations with pioneering clinicians and researchers, Daniela F. Sieff offers accessible yet substantial answers to questions such as: What is emotional trauma? What are the causes? What are its consequences? What does it mean to heal emotional trauma?

These questions are addressed through three interrelated perspectives: psychotherapy, neurobiology and evolution. Psychotherapeutic perspectives take us inside the world of the unconscious mind and body to illuminate how emotional trauma distorts our relationships with ourselves and with other people. Neurobiological perspectives explore how trauma impacts the systems that mediate our emotional lives and well-being. And evolutionary perspectives contextualise emotional trauma in terms of the legacy we have inherited from our distant ancestors.



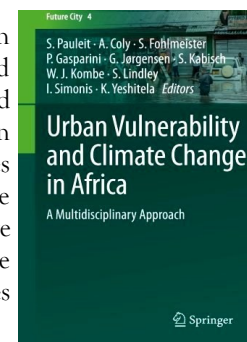
Moore, Kathleen (2015) Stress and anxiety. Applications to schools, well-being coping and internet use. Berlin: Logos.

The current volumen in the Stress and Anxiety series focuses on peer-reviewed papers in four thematically different areas. The first collection of papers relates to a range of issues in schools and school children: stress and coping among preschoolers, among children aged 7-11 years and those children with at risk behaviours and those experiencing test anxiety, as well as stress and intention to quit among teachers. Next is the impact of stress on people's well-being in particular stress, and economic deprivation in particular, as predictors of depression and on cardiovascular reactivity. Coping, including resilience and adjustment, is addressed in the third section where there is an emphasis on appraisal, cognitions and comedy. The final chapters are contemporaneous as they present two opposing views on the internet and cyberspace: the internet as social support coping, alternatively as an escape or avoidant strategy.



Pauleit, S. (2015). Urban vulnerability and climate change in Africa. New York: Springer.

Urbanisation and climate change are among the major challenges for sustainable development in Africa. The overall aim of this book is to present innovative approaches to vulnerability analysis and for enhancing the resilience of African cities against climate change-induced risks. Locally adapted IPCC climate change scenarios, which also consider possible changes in urban population, have been developed. Innovative strategies to land use and spatial planning are proposed that seek synergies between the adaptation to climate change and the need to solve social problems. The book is unique in that it combines: a top-down perspective of climate change modeling with a bottom-up perspective of vulnerability assessment; quantitative approaches from engineering sciences and qualitative approaches of the social sciences; a novel multi-risk modeling methodology; and strategic approaches to urban and green infrastructure planning with neighborhood perspectives of adaptation.



Recomendación digital:

NORMAS APA - GENERADORES DE REFERENCIAS ESTILO APA ONLINE: Las Normas APA es el estilo de organización y presentación de información más usado en el área de las ciencias sociales. Estas se encuentran publicadas bajo un Manual que permite tener al alcance las formas en que se debe presentar un artículo científico. Aquí podrás encontrar los aspectos más relevantes de la sexta edición del Manual de las Normas APA, como referencias, citas, elaboración y presentación de tablas y figuras, encabezados y seriación, entre otros.

Teniendo en cuenta todo lo anterior, reconocemos que la parte más complicada y que lleva más tiempo - *muchas veces más que la misma revisión bibliográfica y la redacción* - es: la elaboración de la referencias con Normas APA. Es así como en esta ocasión se presentan las páginas más importantes de generadores de referencias estilo APA, las cuales se han convertido en unas de las herramientas favoritas de todo estudiante. Ejem:

- Cite this for me
- EasyBib
- Citation machine
- Ukessays

<http://normasapa.net/generadores-de-referencias-estilo-apa-online/>

