



Boletín de Novedades Bibliográficas y Hemerográficas

Abril 2017

N° 32

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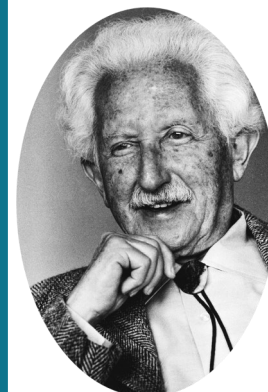
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Coordinadora del Centro de Documentación
Mtra. Adriana Cruz Romero
Tel. 56-22-22-45
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Frases para recordar

"La esperanza es la virtud más indispensable e inherente a la condición de estar vivo"

Erik Erikson
(1902-1994)

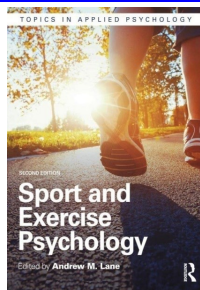




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 Novedades bibliográficas

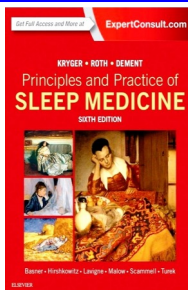


Lane, Andrew. (2016). *Sport and exercise psychology*. New York: Routledge.



Sport and Exercise Psychology cover key topics in sport and exercise psychology including the effectiveness of psychological skills training interventions, models for delivery and the development of research approaches studying the impact of psychological skills on performance. Chapters focus on key issues such as, mood, emotion, emotion regulation, coping, self-confidence, anxiety, imagery, performance profiling and leadership development in players and coaches. A final chapter focuses on placebo effects addressing key issues in designing psychological interventions.

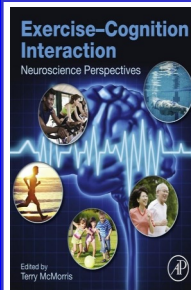
Kryger, Meir. (2017). *Principles and practice of sleep medicine*. Philadelphia: Elsevier.



This book cover every aspect of sleep disorders. For this 6th edition, extensive additional online material enhances the value of *Principles and Practice of Sleep Medicine* to your practice.

New content on sleep apnea, neurological disorders, legal aspects of sleep medicine, dental sleep medicine genetics, circadian disorders, geriatrics, women’s health, cardiovascular diseases, and occupational sleep medicine, keeps you fully up to date.

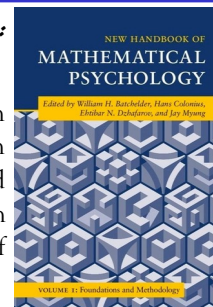
Updates to scientific discoveries and clinical approaches ensure that you remain current with new knowledge that is advancing the diagnosis and management of sleep disorders.



Exercise-cognition interaction. (2016). *Neuroscience perspectives*. Amsterdam: Academic Press.

This book examines the correlation between exercise and cognitive functioning. The upsurge in research has confirmed that cognitive psychology theory cannot account for the effects of exercise on cognition. McMorris provides an overview of the research into these effects, from theoretical research through current studies that emphasize neuroscientific theories and rationales. Users will find a thorough examination of the effects of exercise interventions on cognitive functioning in special populations, including the elderly, children, and those suffering from a variety of diseases, including schizophrenia, diabetes, and an array of neurological disorders.

Batchelder, Williams. (2017). *New handbook of mathematical psychology*. Cambridge: Cambridge University Press.

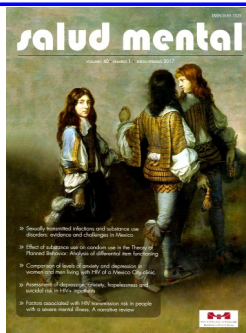


The field of mathematical psychology began in the 1950s and includes both psychological theorizing, in which mathematics plays a key role, and applied mathematics, motivated by substantive problems in psychology. This edition reflects the current state of the field by exploring the mathematical and computational foundations of new developments over the last half-century. This first volume focuses on select mathematical ideas, theories, and modeling approaches to form a foundational treatment of mathematical psychology.

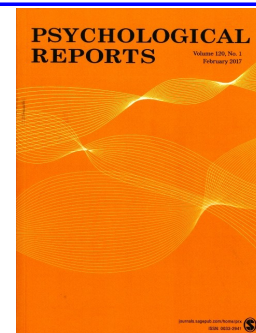
Revistas - Fascículos adquiridos recientemente



Intellectual and Developmental Disabilities
 Vol. 55 (1) February 2017

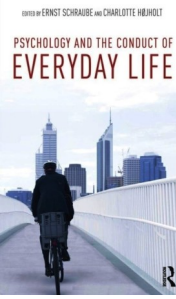


Salud Mental
 Vol. 40 (1) Enero-Febrero 2017



Psychological Reports
 Vol. 120 (1) February 2017

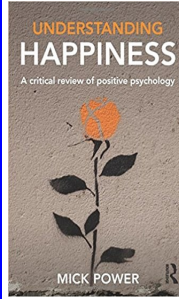




Schraube, Ernst
(2016). *Psychology and the conduct of everyday life*. London: Routledge.

Psychology and the Conduct of Everyday Life moves psychology theories and research practice out of the laboratory and into the everyday world. Drawing on recent developments across the social and human sciences, it examines how people live as active subjects within the contexts of their everyday lives, using this as an analytical basis for understanding the dilemmas and contradictions people face in contemporary society.

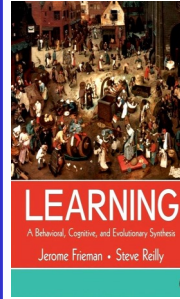
The book concludes with a consideration of how social psychology can deepen our understanding of how we conduct our lives, and offer possibilities for collective work on the resolution of social conflict.



Power, Mick. (2016) *Understanding happiness. A critical review of positive psychology*. London: Routledge.

Dr. Mick Power, provides a critical assessment of what happiness really means, and the evidence for how it can be increased.

Arguing that negative emotions are as important to overall well-being as the sunnier sides of our disposition, the book examines many of the claims of the positive psychology movement, including the relationship between happiness and physical health, and argues that resilience, adaptability in the face of adversity, psychological flexibility, and a sense of generativity and creativity are far more achievable as life goals.



Frieman, Jerome. (2016). *Learning. A behavioral, cognitive and evolutionary synthesis*. London: Sage publications.

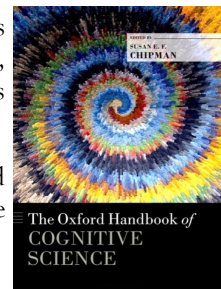
Learning: A Behavioral, Cognitive, and Evolutionary Synthesis provides an integrated account of the psychological processes involved in learning and conditioning and their influence on human behavior.

With a skillful blend of behavioral, cognitive, and evolutionary themes, the text explores various types of learning as adaptive specialization that evolved through natural selection. Robust pedagogy and relevant examples bring concepts to life in this unique and accessible approach to the field.

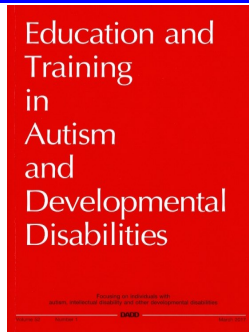
Chipman, Susan (2017). *The Oxford handbook of cognitive science*. New York: Oxford University Press.

This book emphasizes the research and theory that is most central to modern cognitive science. Sections of the volume address computational theories of human cognitive architecture; cognitive functioning, such as problem solving and decision making as they have been studied with both experimental methods and formal modeling approaches; and cognitive linguistics and the advent of big data.

Chapters provide concise introductions to the present achievements of cognitive science, supplemented by references to suggested reading, and additional facets of cognitive science are discussed in the handbook's introductory chapter, complementing other key publications to access for further study.



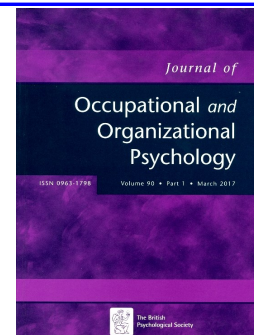
Revistas – Fascículos adquiridos recientemente



Education and Training in Autism and Developmental Disabilities
Vol. 52 (1) March 2017



Perfiles Educativos
Vol. XXXIX Num. 155 2017



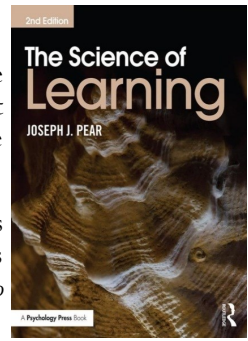
Journal of Occupational and Organizational Psychology
Vol. 90 Part 1 March 2017



Pear, Joseph. (2016). The science of learning. New York: Routledge.

The Science of Learning begins with the most fundamental and well established principles of the science and builds on the preceding material toward greater complexity. Through these frequent references to biology and evolution, the book keeps in the forefront the recognition that the principles of learning apply to all animals.

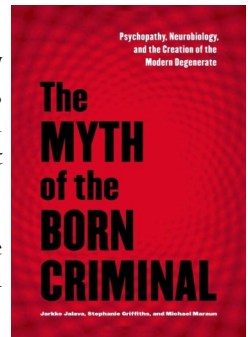
Thus, in the final section the book brings together all learning principles studied in research settings by demonstrating their relevance to both animals and humans in their natural settings. For animals this is the untamed environment of their niches; for humans it is any social environment, for *Homo sapiens* is the social and learning animal par excellence.



Jalava, Jarkko. (2015). The myth of the born criminal. Toronto: University of Toronto Press.

The Myth of the Born Criminal offers the first comprehensive critique of the concept of psychopathy from the eighteenth-century origins of the born-criminal theory to the latest neuroimaging, behavioural genetics, and statistical studies. Jarkko Jalava, Stephanie Griffiths, and Michael Maraun use their expertise in neuropsychology, psychometrics, and criminology to dispel the myth that psychopathy is a biologically-based condition.

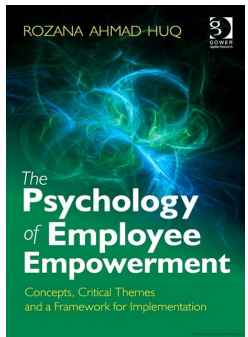
Deconstructing the emotive language with which both research scientists and reporters describe the psychopaths among us, they explain how the idea of psychopathy offers a comforting neurobiological solution to the mystery of evil.



Ahmad Huq, Rozana. (2015). The psychology of employee empowerment. Burlington: Gower publishing.

The complexities of employee empowerment have been largely underestimated and it is clear that organisations struggle with putting the concept into practice. The growing trend for downsizing and merging of organisations means that they can no longer maintain the 'command and control' approach and employees are given more responsibility and expected to take decisions. However, burdening employees with extra responsibility without empowering them does not deliver results.

Dr. Huq investigates the concept of empowerment in a new way that combines themes from the disciplines of management and social work, the latter being a domain where empowerment is an important construct. Ultimately, the author offers a 'practice model' to help people in management and non-management understand the new roles and behaviours that they need to adopt if empowerment is to become a reality.



Artículo recomendado:

Mexican mothers' perceptions of their child's body weight.

Avila-Ortiz, Maria Natividad; Castro-Sanchez, Ana Elisa; Zambrano-Moreno, Adriana.

Facultad de Salud Publica y Nutricion, Universidad Autonoma de Nuevo Leon (UANL), Monterrey, Mexico

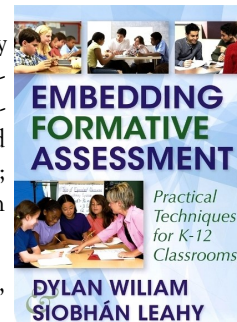
Abstract: Currently, Mexico holds one of the top rankings in childhood obesity worldwide. This present qualitative study aims to explore and describe mothers' perceptions concerning the body weight of their children and, based on these findings, be able to arrive at a typology. Research included 91 semi-structured interviews administered to mothers of children who were underweight (UW), normal weight (NW), overweight (OW) or obese (OB). It was found that overestimated perception in UW children is observed in mothers who fear gaining weight. Mothers of NW children tend to gauge the weight of their children close to that which is normal. OW children are appropriately perceived by their mothers; however, these mothers are not concerned by this situation because for them, it is something temporary that will disappear as the child grows. The majority of boys who were OB were underestimated in their weight; those who were appropriately perceived showed class II or III obesity. Mothers typically perceived OW and OB girls with greater precision. The mothers who perceived obesity in their sons or daughters felt responsible, which motivated them to change their children's habits and behaviours. Therefore, health professionals should communicate and help these mothers recognise OW and OB status in their children. Furthermore, the importance of prevention should be stressed when a child is OW, and they should be informed of the high health risks that accompany obesity.

Health & Social Care in the Community. Vol.25(2), March 2017, pp. 569-577.

William, Dylan. (2015). Embedding formative assessment: Practical techniques for K-12 classrooms. Florida: Learning Sciences International.

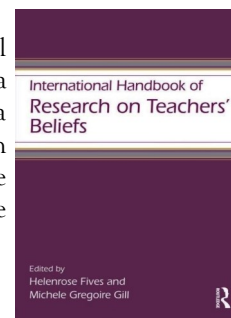
Effective classroom formative assessment helps educators make minute-by-minute, day-by-day instructional decisions. This clear, practical guide for teachers centers on five key instructional strategies, along with an overview of each strategy and practical formative assessment techniques for implementing it in K-12 classrooms: Clarifying, sharing, and understanding learning intentions and success criteria; Engineering productive discussion and activities that elicit evidence of learning; Providing feedback that moves learners forward; Activating students as learning resources for each other and Activating students as owners of their own learning.

The authors provide guidance on when and how to use the specific techniques, along with tips, cautions, and enhancements to sustain formative assessment.



Fives, Helenrose (2015). International handbook of research on teachers' beliefs. London: Routledge.

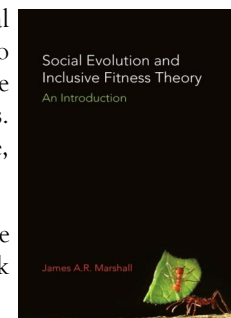
Teacher beliefs play a fundamental role in the education landscape. Nevertheless, most educational researchers only allude to teacher beliefs as part of a study on other subjects. This book fills a necessary gap by identifying the importance of research on teacher beliefs and providing a comprehensive overview of the topic. It provides novices and experts alike a single volume with which to understand a complex research landscape. Including a review of the historical foundations of the field, this book identifies current research trends, and summarizes the current knowledge base regarding teachers' specific beliefs about content, instruction, students, and learning.



Marshall, James (2015). Social evolution and inclusive fitness theory. New Jersey: Princeton University Press.

James Marshall guides readers through the vast and confusing literature on the evolution of social behavior, introducing and explaining the competing theories that claim to provide answers to questions such as why animals evolve to behave altruistically. Particular attention is paid to how more realistic features of behavior, such as nonadditivity and conditionality, can complicate analysis. Marshall highlights the general problem of identifying the underlying causes of evolutionary change, and proposes fruitful approaches to doing so in the study of social evolution.

Social Evolution and Inclusive Fitness Theory describes how inclusive fitness theory addresses both simple and complex social scenarios, the controversies surrounding the theory, and how experimental work supports the theory as the most powerful explanation for social behavior and its evolution.



Recomendación digital:

Journal Citation Reports (JCR): es el indicador de calidad más conocido y el más valorado por los organismos de evaluación de la actividad investigadora. Mide el **factor de impacto** de una revista en función de las citas recibidas por los artículos publicados y recogidos en la **Web of Science (WOS)**. La ventana de publicación es de dos años retrospectivos. JCR da la posibilidad de visualizar, directamente en el artículo seleccionado en WOS, información de la revista como: el cuartil que ocupa, el factor de impacto, el factor de impacto de 5 años y la posición de la revista dentro de su categoría.



$$\text{Factor de impacto 2014} = \frac{\text{Nº citas en 2014 recibidas por los artículos publicados en 2012 y 2013}}{\text{Total artículos publicados en 2012 + 2013}}$$

<http://oreon.dgbiblio.unam.mx/>

3. **The effect of enzymatic treatment of a sunflower protein isolate on the rate of adsorption at the air-water interface**
 Por: Conde, Jose Minones; Patino, Juan M.; Rodriguez, JOURNAL OF FOOD ENGINEERING; Volumen: 78; Número: 3; Páginas: 207-214; Año de publicación: 2014
 Ver abstract

4. **Output feedback for discrete-time systems with amplitude and delay constraints**
 Por: da Silva, J. M.; Gomes, Jr.; Limon, D.; Alamo, T.; et al. ADVANCED STRATEGIES IN CONTROL SYSTEMS WITH INPUT AND LECTURE NOTES IN CONTROL AND INFORMATION SCIENCES; Volumen: 78; Número: 1; Año de publicación: 2014
 Ver abstract

Veces citado: 18 (en la Colección principal de Web of Science)

JOURNAL OF FOOD ENGINEERING			
Impact Factor	2.771	3.216	
2014	5 años		
Categoría de JCR®	Clasificación en la categoría	Cuartil en la categoría	
ENGINEERING, CHEMICAL, FOOD SCIENCE & TECHNOLOGY	23 de 135	Q1	
	19 de 123	Q1	

Datos de la edición 2014 de Journal Citation Reports®

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