



## Boletín de Novedades Bibliográficas y Hemerográficas

Marzo 2017

N° 31

### Invitación

#### Sugiere libros para el Centro de Documentación “ Dr. Rogelio Díaz Guerrero”

Por este medio se invita a la Comunidad Académica de la Facultad a realizar sugerencias bibliográficas de libros en formato impreso y electrónico, que aborden áreas de estudio de psicología, cuyo fin es contar con un acervo actualizado que satisfaga las necesidades de información de los usuarios del Centro.

Si prefiere revisar catálogos impresos (proveedores y editoriales) por favor de solicitarlos a Guadalupe Reynoso, al correo: [reynoso@unam.mx](mailto:reynoso@unam.mx) y con gusto los llevamos a su cubículo.

Por último es importante informarle que todas las sugerencias las puede enviar a las siguientes cuentas de correo: [reynoso@unam.mx](mailto:reynoso@unam.mx) y [adcruzro@unam.mx](mailto:adcruzro@unam.mx) o entregarlas directamente en el Centro.

#### Contacto

Coordinadora del Centro de Documentación “Dr. Rogelio Díaz Guerrero”  
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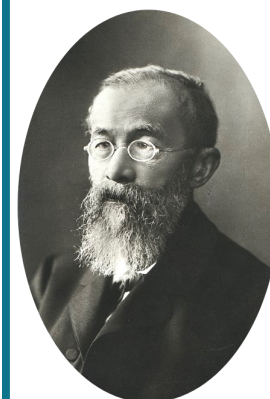
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#### Frases para recordar

“Las características distintivas de la mente son meramente subjetivas; los conocemos sólo a través de los contenidos de nuestra propia conciencia”

Wilhelm Wundt  
(1832-1920)



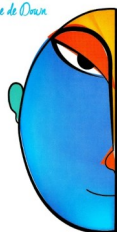


Centro de Documentación  
 “ Dr. Rogelio Díaz Guerrero”  
 Novedades bibliográficas



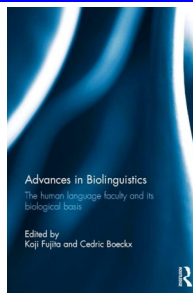
**Arias Trejo, Natalia (2016).** *Lenguaje y cognición en el Síndrome de Down. Ciudad de México: UNAM.*

LENGUAJE Y COGNICIÓN en el Síndrome de Down

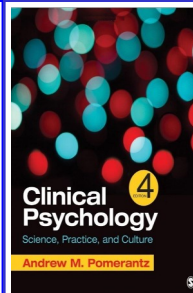


Este libro provee información acerca de las habilidades cognitivas y lingüísticas de las personas con síndrome de Down. Inicialmente se explora el campo vocabulario receptivo y productivo, asimismo, se indagan las posibilidades comunicativas de los gestos en etapas tempranas del desarrollo. El análisis de las semejanzas y diferencias tanto en la cognición como en el lenguaje de las personas con síndrome de Down, proveerán en un futuro próximo, claves y herramientas para su evaluación y tratamiento. Esta obra resulta relevante para psicólogos, lingüistas, terapeutas del lenguaje y personas interesadas en el tema.

**GarzaFujita, Koji (2016).** *Advances in biolinguistics. The human language faculty and its biological basis. New York: Routledge.*



Biolinguistics is an interdisciplinary field that seeks the rapprochement between linguistics and biology. Linking theoretical linguistics, theoretical biology, genetics, neuroscience and cognitive psychology, this book offers a collection of chapters situating the enterprise conceptually, highlighting both the promises and challenges of the field, and chapters focusing on the challenges and prospects of taking interdisciplinarity seriously. It is also meant to show to specialists in adjacent fields how a particular strand of theoretical linguistics relates to their concerns, and in so doing, the book intends to foster collaboration across disciplines.

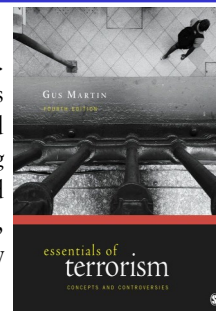


**Pomerantz, Andrew (2016).** *Clinical psychology. Science, practice and culture. Los Angeles: Sage publications.*

This work provides students vital exposure to the real-world practice of clinical psychology balanced with the latest research in the field. Throughout the book, author Andrew M. Pomerantz, explores clinical assessment, psychotherapy, ethical and professional issues, current controversies, and specialized topics in a scholarly. Value-priced and packed with clinical examples, this book offers more coverage of cultural/diversity issues in clinical psychology than any other text for the course, as well as thorough coverage of recent, prominent developments in psychotherapy and clinical assessment.

**Martin, Gus (2017).** *Essentials of terrorism. Concepts and controversies. London: Sage publications.*

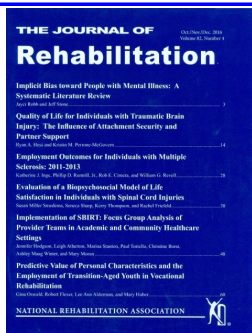
Captivating, concise, and accessible, this text introduces readers to the modern landscape of terrorism. Covers key foundational topics by defining terrorism and introducing its history and causes, as well as discussing terrorist environments (domestic, international, religious, etc.), tactics, targets, and counterterrorism. This edition presents new information regarding homeland security, emerging terrorist movements, gender-selective terrorism, the Internet and terrorism, social networking media and terrorism, religious terrorism, and media coverage of terrorism. It also presents new data, case studies, photos, and maps to show readers the locations of major terrorist activities and the devastation they have caused.



Revistas - Fascículos adquiridos recientemente



Canadian Journal of Experimental Psychology  
 Vol. 70 (4) 2016



The Journal of Rehabilitation  
 Vol. 82 (4) 2016

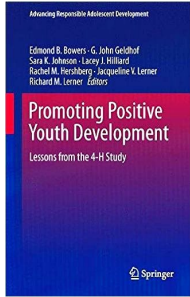


Infocop  
 Vol. 75 2016



Bulletin de Psychologie  
 Tome 69 (6) 2016

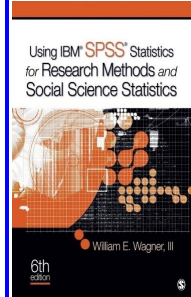




**Bowers, Edmond P.**  
 (2015) *Promoting positive youth development.*  
 New York: Springer.

This book presents the results of the longitudinal 4-H Study of Positive Youth Development. The volume discusses how self-regulation and contextual resources (e.g., strong relationships with parents, peers, and the community) can be fostered in young people to contribute to the enhancement of functioning throughout life.

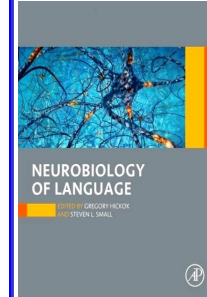
Each chapter examines a particular aspect of youth thriving, and offers findings on either the bases or the role of positive development in a variety of outcomes, from reduced risk of emotional problems and harmful behaviors to increased participation in the community.



**Wagner, William E.**  
 (2017). *Using IBM SPSS statistics for research methods and social science statistics.* London: Sage publications.

Reliable and student-friendly, this by William E. Wagner, is known for its effectiveness in helping readers learn to use SPSS software for simple data management. Now reflecting SPSS Version 23.0, the Sixth Edition includes updated examples, screenshots, and tables based on current GSS (General Social Survey) data.

This manual is an excellent companion to any undergraduate social statistics and research methods text and is ideal as a stand-alone guide for those learning to use SPSS software for the first time.

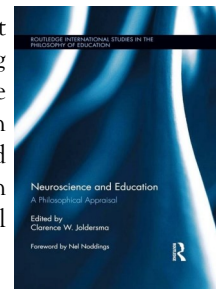


**Hickok, Gregory.**  
 (2016). *Neurobiology of language.* London: Academic Press.

This text explores the study of language. Key to this field is the accelerating trend toward integration of neurobiological approaches with the more established understanding of language within cognitive psychology, computer science, and linguistics. This volume serves as the reference on the neurobiology of language, bringing these various advances together into a single volume of 100 concise entries. The organization includes sections on the field's major subfields, with each section covering both empirical data and theoretical perspectives. "Foundational" neurobiological coverage is also provided, including neuroanatomy, neurophysiology, genetics, linguistic, and psycholinguistic data, and models.

**Joldersma, Clarence W.** (2016). *Neuroscience and education. A philosophical appraisal.* New York: Routledge.

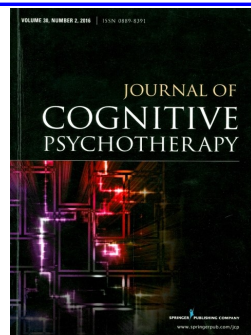
This volume makes a philosophical contribution to the application of neuroscience in education. It frames neuroscience research in ways around educational conceptualizing and practices, while also taking a critical look at conceptual problems in neuroeducation and at the economic reasons driving the mind-brain education movement. It offers alternative approaches for situating neuroscience in educational research and practice, including non-reductionist models drawing from Dewey and phenomenological philosophers such as Martin Heidegger and Merleau-Ponty. The essays form an emerging dialogue to be used within philosophy of education as well as neuroeducation, educational psychology, teacher education and curriculum studies.



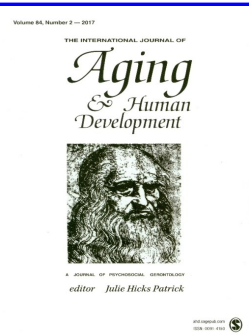
Revistas – Fascículos adquiridos recientemente



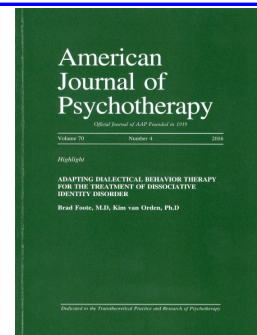
Perception  
Vol. 45 (12) 2016



Journal of Cognitive Psychotherapy  
Vol. 30 (2) 2016



Aging & Human Development  
Vol. 84 (2) 2017

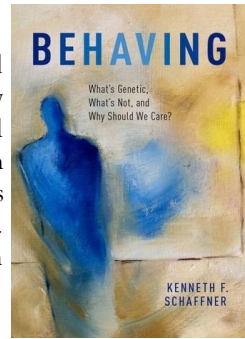


American Journal of Psychotherapy  
Vol. 70 (4) 2016



*Schaffner, Kenneth F. (2016). Behaving. What's genetic, what's not, and why should we care? New York: Oxford University Press.*

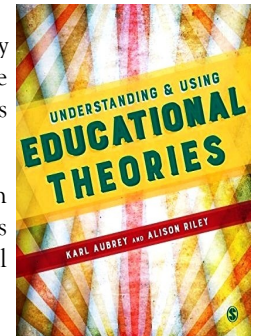
Behaving presents an overview of the recent history and methodology of behavioral genetics and psychiatric genetics, informed by a philosophical perspective. Contains a theory of models in biology and medicine, including psychiatry, which sees both basic mechanisms in biology and also mental disorders as a family of over-lapping prototypical multilevel causal models. The first in-depth philosophical analysis of the implications of the development of genome-wide association studies (GWAS) on both common traits of interest and patterns of traits constituting psychiatric disorders. Includes quotations from more than a dozen prominent behavioral and psychiatric geneticists whom the author has interviewed in recent years



*Aubrey, Karl. (2016). Understanding & using Educational theories. London: Sage publications.*

This textbook gives you a clear overview of the most influential twentieth and twenty-first century thinkers on education, including established names (including Vygotsky, Bruner, Dewey), more recent writers (such as Freire, Kolb, Claxton) and many other important theorists whose writings have helped shaped our views on teaching and learning.

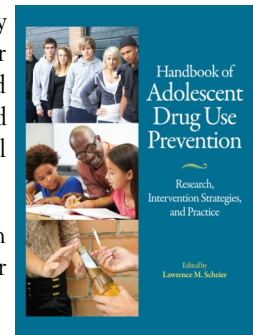
Each chapter includes practical examples showing how theories can be used to inform classroom teaching; Critiques of each theorist exploring opposing viewpoints and the strengths and weaknesses of different ideas; Reflective tasks inviting you to apply what you've read to your own educational experiences.



*Rathus, Jill H. (2015). DBT Skills manual for adolescents. New York: The Guilford Press.*

From leading experts who have trained thousands of professionals in dialectical behavior therapy (DBT), this manual provides indispensable tools for treating adolescents with emotional or behavioral problems of any level of severity. Clinicians are guided step by step to teach teens and parents five sets of skills: Mindfulness, Distress Tolerance, Walking the Middle Path (a family-based module developed by the authors specifically for teens), Emotion Regulation, and Interpersonal Effectiveness.

Designed for optimal clinical utility, the book features session outlines, teaching notes, discussion points, examples, homework assignments, and 85 reproducible handouts, in a large-size format for easy photocopying.



### Artículo recomendado:

#### Women and leadership: Selection, development, leadership style, and performance.

Gipson, Asha N; Pfaff, Danielle L.; Mendelsohn, David B.

Teachers College, Columbia University, New York, NY, US.

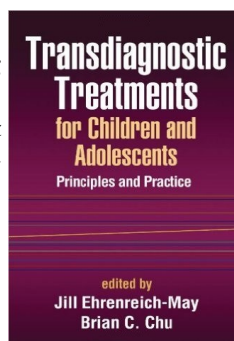
**Abstract:** Despite the proliferation of leadership research in the past 75 years, investigating the ways in which women and men leaders enact and experience leadership continues to surface unanswered questions. Through the framework of selection, development, leadership style, and performance, we report gender-related findings from a broad survey of existing literature from the past three decades. Findings include differential rates of selection for women and men leaders; leader development considerations that vary by gender; evidence in favor of general similarities in leadership style (with noted exceptions) between women and men leaders; and similar performance outcomes between women and men leaders. The importance of context, be it job type, group composition, organizational culture, or industry/sector, was also revealed. Implications for practitioners and academics alike are offered throughout this report. (PsycINFO Database Record (c) 2017 APA, all rights reserved)

Journal of Applied Behavioral Science. Vol.53(1), March 2017, pp. 32-65.

*Ehrenreich-May, Jill. (2014). Transdiagnostic treatments for children and adolescents. New York: The Guilford Press.*

This volume presents cutting-edge advances in case conceptualization and intervention for children and adolescents, who typically present for mental health treatment with multiple, overlapping problems. Leading clinician-researchers examine common processes—including stress and coping, attention and interpretation biases, avoidant behaviors, and peer and family interactions—that underlie the development and maintenance of diverse forms of psychopathology. They describe exemplary treatments that target these processes and can be used across diagnostic categories.

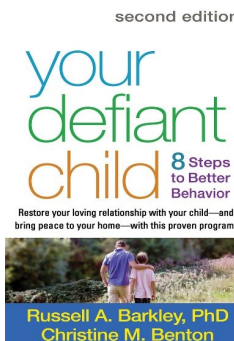
Chapters on specific treatment protocols address the theoretical foundations, clinical strategies used, which patient populations each treatment is suitable for, and the status of the empirical evidence base.



**Barkley, Russell (2013) Your Defiant Child: Eight Steps to Better. New York: The Guilford Press.**

Discover a way to end constant power struggles with your defiant, oppositional, "impossible" 5 to 12 year old. Dr. Barkley's approach is research based, practical, and doable—and leads to lasting behavior change. Vivid, realistic stories illustrate what the techniques look like in action. Step by step, learn how you can: Harness the power of positive attention and praise; Use rewards and incentives effectively; Stay calm and consistent—even on the worst of days; Establish a time-out system that works; Target behavioral issues at home, in school, and in public places.

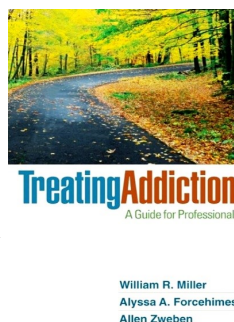
Thoroughly revised to include the latest resources and 15 years' worth of research advances, this edition also reflects Dr. Barkley's ongoing experiences with parents and kids.



*Miller, William. (2011). Treating Addiction. A guide for professionals. New York: The Guilford Press.*

This book focuses on how to provide effective help to clients with substance use disorders. The authors, present a state-of-the-art framework for assessment and treatment (updated for DSM-5). They describe and illustrate evidence-based treatment methods, including cognitive-behavioral, 12-step, motivational, pharmacological, and family approaches. Also addressed are such crucial clinical issues as resistance, maintenance of change, treating co-occurring disorders, and spirituality.

Reproducible clinical tools can be photocopied from the book or downloaded and printed in a convenient 8 1/2" x 11" size. Of special utility, the companion website features more than 25 widely used, ready-to-download assessment tools, assembled in one place for the first time, together with the authors' guidance for using them throughout the process of treatment.

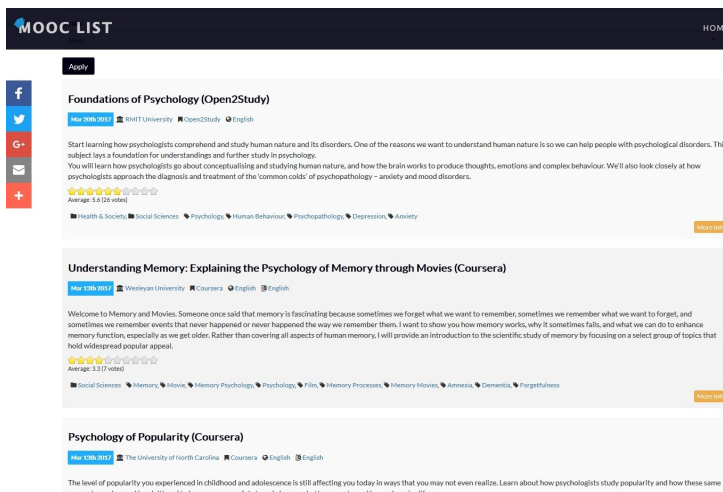


### Recomendación digital:

**MOOC LIST - Cursos gratuitos en línea ofrecidos por las mejores universidades de todo el mundo:**

La lista MOOC es un sitio web donde se pueden encontrar cursos gratuitos en línea ofrecidos por las mejores universidades de todo el mundo. Se trata de un directorio de cursos abiertos masivos en línea (MOOCs) ofrecidos por diferentes proveedores.

La página dispone de un buscador que permite encontrar cursos por criterios múltiples: Proveedores, Categorías, Universidad/Entidad, Instructor, País, etc.



<http://www.dgb.unam.mx/index.php/noticias-dgb/531-mooc-list-cursos-gratuitos-en-linea-ofrecidos-por-las-mejores-universidades-de-todo-el-mundo>

